

# RUBRIC: ABSTRACT SELF PORTRAIT

| A                                                                                                                      | B/C                                                                                 | D/F                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Research covers a minimum of six artists and photographic examples are clear and in color                              | Research covers 4 artists. Examples are in color and are clear                      | Less than four artists are researched                                                                                          |
| Annotation explains the cultural context of the examples given (school/genre) as well as the technique and medium used | Cultural context is only partially understood, techniques and medium are discussed. | There is no understanding of cultural context, medium, or technique.                                                           |
| Student discusses what he likes about the work shown                                                                   | Student discusses what he likes about the work shown                                | There is little annotation on any of the artists                                                                               |
| Media Experiments are done                                                                                             | Medium Experiments are done                                                         | Little media experimentation                                                                                                   |
| Student shows process in design with provisional ideas                                                                 | Process is shown                                                                    | There is little process shown                                                                                                  |
| All pages are numbered and dated in book                                                                               | Some pages are not numbered or dated in book.                                       | No numbering and dating of pages                                                                                               |
| There is a clear relationship between the research done and the finished work that shows deep exploration              | There is some relationship between the research and finished work                   | There is little relationship between the research done and the finished work or there was inadequate exploration of the ideas. |
| Technical skill is evident and the medium used is successfully exploited for the strongest effect                      | Technical skill is apparent and there is some control of the medium                 | There is little control of the medium                                                                                          |
| The work is original and has personal meaning to the student.                                                          | The student's work expresses personal meaning                                       | The student uses clichés and his work is not original                                                                          |
|                                                                                                                        |                                                                                     |                                                                                                                                |